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ABSTRACT

This book provides information on the most recent groups of refugee children in British schools, including children from Albania, Eastern European Roma, the former Soviet Union, Iraq, Kurdistan, Algeria, Colombia, Ecuador, Bolivia, Kenya, Nigeria, and many other countries. Because educational provisions for students from refugee communities have progressed, the book describes new approaches that have proven effective. The 14 chapters are: (1) "Who are Refugees?"; (2) "Refugees in the United Kingdom"; (3) "The Rights and Entitlements of Asylum-Seekers and Refugees"; (4) "The Reception, Settlement and Integration of Asylum-Seekers and Refugees in the United Kingdom"; (5) "Towards an Education Policy for Refugee Students"; (6) "A Warm Welcome: Admission and Induction"; (7) "Supporting Children Whose First Language is Not English"; (8) "Home Language Maintenance and Development"; (9) "The Psychological and Emotional Needs of Refugee Children"; (10) "Challenging Racism and Xenophobia in Schools"; (11) "Home and Community Links"; (12) "Unaccompanied Refugee Children"; (13) "Meeting the Needs of 14-19 Year Old Students"; and (14) "Early Years Provision." A final section of the book presents details on each of the refugee groups and offers terminology, an extensive bibliography, and a listing of relevant organizations. (SM)

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